

GOVT 6461: Public Opinion

Friday 9:15am - 11:55am (Location 106 White Hall), Fall 2017

Instructor

Peter Enns (peterenns@cornell.edu)

Office Hours: Tuesdays 2:00–4:00pm (638 Rhodes Hall); *and by appointment*

Use <https://enns.youcanbook.me/> to schedule office hours.

Overview

GOVT 6461 is a graduate seminar on public opinion. This course is designed to expose you to key debates in the literature and to prepare you to conduct your own research on the topic. We will pay particular attention to opinion formation, how and why attitudes and preferences change, and the relationship between the public's policy preferences and what government does. We will also consider the measurement of public opinion and students will develop practical skills for survey research. The course draws on a range of disciplinary approaches, including, political science, communication, psychology, public policy, economics, sociology, and computational social science. If you are a Ph.D. student, there are no prerequisites for the class.

In addition to completing all of the assigned readings, during the course of the semester, you will be responsible for writing three short research proposals, learning and teaching the class a specific method of opinion analysis, and writing a research paper (or a comparable product, such as a large grant proposal).

Texts¹

- Zaller, John R. 1992. *The Nature and Origins of Mass Opinion*. New York: Cambridge University Press. [℞]
- Erikson, Robert S., Michael B. MacKuen, and James A. Stimson. 2002. *The Macro Polity*. New York: Cambridge University Press. [℞]
- Tourangeau, Roger, Lance J. Rips, and Kenneth Rasinski. 2000. *The Psychology of Survey Response*. New York: Cambridge University Press. [℞]
- Enns, Peter K. 2016. *Incarceration Nation: How the United States Became the Most Punitive Democracy in the World*. New York: Cambridge University Press.
- Weisberg, Herbert, Jon A. Krosnick, and Bruce D. Bowen. 1996. *An Introduction to Survey Research, Polling, and Data Analysis*. Sage Publishing. [℞]
- Enns, Peter K. and Christopher Wlezien (eds.). 2011. *Who Gets Represented?* New York: Russell Sage Foundation. [℞]

¹We will only read select chapters of books marked with [℞], but I recommend reading the entire book.

Evaluation

Your performance in this class will be assessed on the following:

Class Participation	20%
Analyzing Opinion Assignments	20%
Research Proposals	20%
Research Paper	40%

Analyzing Opinion Assignments: These assignments are described below on the due dates. Assignment 1 is due on 9/15. Assignment 2 is due on 11/10.

Research Proposals: Three short (4-6 pages double spaced) research proposals are due this semester (9/22, 10/27, and 11/17). Each proposal must include the following: 1.) a research question/puzzle based on the previous weeks' readings; 2.) show why the research question/puzzle is theoretically and empirically important; 3.) a theory/explanation/argument/hypothesis to explain the puzzle; 4.) a research design that will evaluate the argument; 5.) a discussion of necessary resources to conduct the research. Be sure to discuss the importance of the proposed research.

Research paper: There are several options for the research paper. **Option one** is a research paper that is suitable for presentation at a professional conference and almost ready for submission to a top academic journal. For this option, I encourage you to revise a paper you have previously written. If you are writing a research paper (or research proposal or literature review) for another class, this paper must overlap with that paper (see me if you think you need an exception). **Option two** includes writing a research note, such as a *Journal of Politics* "short article" or *Public Opinion Quarterly* "poll trends." This option can include a replication study. **Option three** includes writing a large grant proposal, such as an *NSF* Dissertation Improvement Grant." If you wish to collaborate with someone else on any of these options, you must consult with me in advance.

Incomplete Policy

I adhere to Cornell's incomplete policy (<http://courses.cornell.edu/content.php?catoid=12&navoid=2089>): "An incomplete (INC) signifies that a course was not completed before the end of the semester for reasons beyond the students control and acceptable to the instructor. Students must have substantial (normally at least 50 percent) equity in the course, be able to complete the remaining work, and have a passing grade for the completed portion... When a final grade is determined, it is recorded on the official transcript with an asterisk and a footnote explaining that this grade was formerly an incomplete."

Student Accommodations

Please give me your Student Disability Services (SDS) accommodation letter early in the semester so that I have adequate time to arrange your approved academic modifications. Meeting with me in my office hours will help ensure confidentiality. If you need an immediate accommodation for equal access, please speak with me after class or send an email message to me and/or SDS at sds_cu@cornell.edu. If the need arises for additional accommodations during the semester, please contact SDS.

Academic Integrity

Each student in this course is expected to abide by the Cornell University Code of Academic Integrity (<http://cuinfo.cornell.edu/Academic/AIC.html>). Any work submitted by a student in this course for academic credit will be the student's own work.

Turnitin Notice

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

Readings and Assignments

I have listed the assigned readings below. All readings that are not assigned texts are either available on blackboard, through the library's e-journals, or the links embedded in this syllabus. *Complete the day's reading before coming to class.* Review supplemental materials to articles when they are available. I may assign additional readings throughout the course.

Recommended Reading: For most weeks, I have listed several recommended readings. If you are conducting research that relates to the week's topics, you likely want to be familiar with these titles. However, it is worth emphasizing that although the course strives to provide a comprehensive overview of the public opinion literature, we *cannot* cover all topics or all relevant works. As a researcher, you are responsible for seeking out the relevant literature and becoming the expert on your topic of interest.

- **Week 1 (8/25): “New” Public Opinion Data**

- Chen, Anthony S., Robert W. Mickey, and Robert P. Van Houweling. 2008. “Explaining the Contemporary Alignment of Race and Party: Evidence from California’s 1946 Ballot Initiative on Fair Employment.” *Studies in American Political Development* 22: 204-228. (<http://d1.dropbox.com/u/24724021/studies08.pdf>).
- Boydston, Amber E., Rebecca A. Glazier, Matthew T. Pietryka, and Philip Resnik. 2014. “Real-Time Reactions to a 2012 Presidential Debate.” *Public Opinion Quarterly*. 78: 330-343.
- Salganik, Matthew J. and Karen E.C. Levy. 2015. “Wiki surveys: Open and quantifiable social data collection.” *PLoS ONE* 10(5): e0123483. (<https://doi.org/10.1371/journal.pone.0123483>).
- Stephens-Davidowitz, Seth. 2014. “The Effects of Racial Animus on a Black Presidential Candidate: Using Google Search Data to find What Surveys Miss.” *Journal of Public Economics* 118 (2014): 2640. (<http://dx.doi.org/10.1016/j.jpubeco.2014.04.010>).
- Lazer, David, Ryan Kennedy, Gary King, and Alessandro Vespignani. 2014. “The Parable of Google Flu: Traps in Big Data Analysis.” *Science* 343: 1203-1205.

- **9/1: No Class: APSA**

- **Week 2 (9/8): Causal Identification with Observational Data**

- Erikson, Robert S. and Laura Stoker. 2011. “Caught in the Draft: The Effects of Vietnam Draft Lottery Status on Political Attitudes.” *The American Political Science Review*. 105(2): 221-237.
- Gerber, Alan S., Daniel P. Kessler, and Marc Meredith. 2011. “The Persuasive Effects of Direct Mail: A Regression Discontinuity Based Approach.” *Journal of Politics* 73(1): 140-155.
- Gabel, Matthew and Kenneth Scheve. 2007. “Estimating the Effect of Elite Communications on Public Opinion Using Instrumental Variables.” *American Journal of Political Science*. 51(4): 1013-1028.
- Fitzgibbons Shafer, Emily and Neil Malhotra. 2011. “The Effect of a Child’s Sex on Support for Traditional Gender Roles.” *Social Forces*. (90)1: 209-222.
- Baker, Andy, Barry Ames, Anand E. Sokhey, and Lucio R. Renno. 2016. “The Dynamics of Partisan Identification When Party Brands Change: The Case of the Workers Party in Brazil.” *Journal of Politics* 78(1): 197-213.
- Collins, Jason. 2017. “The ‘Effect Is Too Large’ Heuristic.” *Evolving Economics Blog*. (<https://jasoncollins.org/2017/07/06/the-effect-is-too-large-heuristic/>).

* Recommended Reading:

- * Sekhon, Jasjeet S. and Devin Caughey. 2011. “Elections and Regression Discontinuity Design: Lessons from Close U.S. House Races, 1942-2009.” *Political Analysis* 19:385-408.
- * Erikson, Robert S. and Kelly Rader. 2017. “Much Ado About Nothing: RDD and the Incumbency Advantage.” *Political Analysis* 25:269-275.
- * Anderson, Michael and Jeremy Magruder. 2012. “Learning from the Crowd: Regression Discontinuity Estimates of the Effects of an Online Review Database.” *The Economic Journal*.

• **Week 3 (9/15): Using Surveys to Measure Public Opinion**

– **Public Opinion Assignment 1:**

- * Download survey data from the Roper Center’s iPOLL as an ascii file.
 - * Convert the ascii file to a Stata or R file (for Stata: <https://ropercenter.cornell.edu/support/ascii-data-into-stata/>).
 - * Select a variable of interest and label the variable and the variable values (in Stata: <https://stats.idre.ucla.edu/stata/modules/labeling-data/>).
 - * Calculate the weighted responses (In Stata you will use the `svyset` and `svy: tab` commands: <http://www.stata.com/manuals13/svy.pdf>).
 - * Turn in all code and a professional table comparing your percentages with those of the Roper Center.
- Weisberg, Herbert, Jon A. Krosnick, & Bruce D. Bowen. 1996. *An Introduction to Survey Research, Polling, and Data Analysis*. Chs.1–3. (BB)
 - Krosnick, Jon A. 1999. “Survey research.” *Annual Review of Psychology* 50, 537-567.
 - Biemer, Paul P. 2010. “Total Survey Error: Design, Implementation, and Evaluation.” *Public Opinion Quarterly*. 74(5): 817-848 [read to pg.825] (<http://poq.oxfordjournals.org/content/74/5/817.full.pdf+html>)
 - Keeter, Scott, Nick Hatley, Courtney Kennedy, and Arnold Lau. 2017. “What Low Response Rates Mean for Telephone Surveys.” *Pew Research Center*. (<http://www.pewresearch.org/2017/05/15/what-low-response-rates-mean-for-telephone-surveys/>).
 - Kennedy, Courtney, Andrew Mercer, Scott Keeter, Nick Hatley, Kyley McGeeney, and Alejandra Gimenez. 2016. “Evaluating Online Nonprobability Samples.” *Pew Research Center*. (<http://www.pewresearch.org/2016/05/02/evaluating-online-nonprobability-surveys/>).
 - Walsh, Katherine Cramer. 2011. “Get Government Out of It: Heterogeneity of Government Skepticism and Its Connection to Economic Interests and Policy Preferences.” Ch.5. in *Who Gets Represented?*
 - * Recommended Reading:
 - * Enns, Peter K., Julius Lagodny, and Jonathon P. Schuldt. “Understanding the 2016 U.S. Presidential Polls: The Importance of Hidden Trump Supporters.” *Statistics, Politics and Policy*. Forthcoming.

- * Weisberg, Krosnick, & Bowen. 1996. *An Introduction to Survey Research, Polling, and Data Analysis*. (the rest of the book).
- * *Public Opinion Quarterly*. 2006. Special Issue: Nonresponse Bias in Household Surveys
- * Chaudhuri and Stenger. 2005. *Survey Sampling Theory and Methods*
- * Graham Kalton. 1983. *Introduction to Survey Sampling*
- * Floyd J. Fowler, Jr. 2002. *Survey Research Methods*
- * John Brehm. 1993. *The Phantom Respondents Opinion Surveys and Political Representation*.

● **Week 4 (9/22): Preference Stability and Issue Constraint**

The dominant themes of two generations of research have been that citizens tend to be muddle-headed (the lack of constraint theme), empty-headed (the non-attitudes theme), or both (Sniderman and Bullock 2004, 337-338).

– **Research Proposal 1 Due**

- Philip E. Converse. 1964/2006. “The Nature of Belief Systems in Mass Publics.”
- Christopher H. Achen. 1975. “Mass Political Attitudes and the Survey Response.” *American Political Science Review* 69(4): 1218-1231.
- Ansolabehere, Stephen, Jonathan Rodden, & James M. Snyder. 2008. “The Strength of Issues: Using Multiple Measures to Gauge Preference Stability, Ideological Constraint, and Issue Voting.” *American Political Science Review* 102(2): 215-232.
- Freeder, Sean, Gabriel S. Lenz, and Shad Turney. “The Importance of Knowing ‘What Goes with What’” *Unpublished Manuscript*. (<https://www.ocf.berkeley.edu/~glenz/wgww/WGWW.pdf>).
- Treier, Shawn and D. Sunshine Hillygus. 2009. “The Nature of Political Ideology in the Contemporary Electorate.” *Public Opinion Quarterly* 73(4): 679-703.
- * Recommended Reading:
- * Klar, Samara. 2014. “A Multidimensional Study of Ideological Preferences and Priorities among the American Public.” *Public Opinion Quarterly* 78(S1): 344-359.
- * Broockman, David. 2016. “Approaches to Studying Policy Representation.” *Legislative Studies Quarterly* 41(1): 181-215.
- * Sullivan, John L., James E. Piereson, and George E. Marcus. 1978. “Ideological Constraint in the Mass Public: A Methodological Critique and Some New Findings.” *American Journal of Political Science* 22(2): 233-249.
- * Pierce & Rose. 1975. “Nonattitudes and American Public Opinion: The Examination of a Thesis.”

- * Robert S. Erikson. 1979. “The SRC Panel Data and Mass Political Attitudes.

- **Week 5 (9/29): Psychology of Survey Response**

- Tourangeau, Rips, & Rasinski. 2000. *The Psychology of Survey Response*, Chs. 1,6,7,&8
- James Stimson. 1995. “Book Review.” (esp. pgs. 182–183)
- John Zaller. 1992. *The Nature and Origins of Mass Opinion* Chs. 7,8,9.
- Gooch, Andrew and Lynn Vavreck. 2016. “How Face-to-Face Interviews and Cognitive Skill Affect Item Non-Response: A Randomized Experiment Assigning Mode of Interview.” *Political Science Research Methods* 1-20.
 - * Recommended Reading:
 - * Enns, Peter K. and Brian Richman. 2013. “Presidential Campaigns and the Fundamentals Reconsidered.” *Journal of Politics* 75(3): 803-820.
 - * Druckman & Lupia. 2000. “Preference Formation” *Annual Review of Political Science*.
 - * Alvarez & Brehm. 2002. *Hard Choices Easy Answers*

- **Week 6 (10/6): Agenda Setting, Priming, & Framing**

- **Paper Topic Proposal Due**
- Scheufele, Dietram A. and David Tewksbury. 2007. “Framing, Agenda Setting, and Priming: The Evolution of Three Media Effects Models” *Journal of Communication* 57: 9-20.
- Busby, Ethan, D.J. Flynn, and James Druckman. “Studying Framing Effects: Existing Research and Lingering Questions.” in Paul D’Angelo, ed., *Doing News Framing Analysis II.*, New York: Routledge. Forthcoming. (available online).
- Klar, Samara. 2013. “The Influence of Competing Identity Primes on Political Preferences.” *Journal of Politics* 75(4): 1108-1124.
- Neuman, W. Russell, Lauren Guggenheim, S. Mo Jang, and Soo Young Bae. 2014. “The Dynamics of Public Attention: Agenda-Setting Theory Meets Big Data.” *Journal of Communication* 64(2): 193-214.
- Lenz, Gabriel S. 2009. “Learning and Opinion Change, Not Priming: Reconsidering the Priming Hypothesis.” *American Journal of Political Science*. 53(4): 821-837.
 - * Recommended Reading:
 - * *Journal of Communication*. 2007, vol.1 “Special Issue on Framing, Agenda Setting, and Priming.”
 - * Paul Kellstedt. 2000. “Media Framing and the Dynamics of Racial Policy Preferences.”

- * Gamson and Modigliani. 1989
- * Iyengar & Kinder. 1987. *News that Matters*.
- * Baumgartner, De Boef, & Boydston. 2008. *The Decline of the Death Penalty and the Discovery of Innocence*. Chs. 4 & 5
- * Berinsky & Kinder. 2006. "Making Sense of Issues Through Media Frames: Understanding the Kosovo Crisis."

• **Week 7 (10/13): Motivated Reasoning and Partisan Bias**

- Taber, Charles S. and Milton Lodge. 2006. "Motivated Skepticism in the Evaluation of Political Beliefs." *American Journal of Political Science* 50(3): 755-769.
- Groenendyk, Eric and Yanna Krupnikov. 2017. "What Motivates Reasoning? A Goal-Driven Theory of Political Evaluation." Unpublished Manuscript.
- Gaines, Brian J., James H. Kuklinski, Paul J. Quirk, Buddy Peyton, and Jay Verkuilen. 2007. "Same Facts, Different Interpretations: Partisan Motivation and Opinion on Iraq." *Journal of Politics* 69(4): 959-974.
- Bullock, John G. 2009. "Partisan Bias and the Bayesian Ideal in the Study of Public Opinion." *Journal of Politics* 71: 1109-1124. (http://bullock.research.yale.edu/papers/disagreement/Bullock_disagreement_final.pdf)
- Flynn, D.J., Brendan Nyhan, and Jason Reifler. 2017. "The Nature and Origins of Misperceptions: Understanding False and Unsupported Beliefs about Politics." *Advances in Political Psychology* 38(1).
- DellaVigna, Stefano and Ethan Kaplan. 2007. "The Fox News Effect: Media Bias and Voting" *Quarterly Journal of Economics*.
 - * Recommended Reading:
 - * Kunda, Ziva. 1990. "The case for motivated reasoning." *Psychological Bulletin* 108 (3):480-98.
 - * Kunda, Ziva, and Rasyid Sanitioso. 1989. "Motivated changes in the self-concept." *Journal of Experimental Social Psychology* 25 (3):272-85.
 - * Alan Gerber and Donald Green. 1999. "Misperceptions About Perceptual Bias." (<http://arjournals.annualreviews.org/doi/pdf/10.1146/annurev.polisci.2.1.189>)

• **Week 8 (10/20): Dual Process Models**

- **Practice Video (any topic) Due** (Upload to Blackboard)
- Chaiken, Shelly and Yaacov Trope (eds.). 1999. *Dual-Process Theories in Social Psychology*. Guilford Press. Chs. (3&4).
- Markus, George E., W. Russell Neuman, and Michael MacKuen. 2000. *Affective Intelligence and Political Judgment*. Chicago: University of Chicago Press. (Ch.4).

- Reyna, Valerie F. 2012. “A new intuitionism: Meaning, memory, and development in Fuzzy-Trace Theory.” *Judgment and Decision Making* 7(3): 332-359.
- Petersen, Michael Bang, Martin Skov, Søren Serritzlew, and Thomas Ramsøy. 2013. “Motivated Reasoning and Political Parties: Evidence for Increased Processing in the Face of Party Cues.” *Political Behavior* 35(4): 831-854.
 - * Recommended Reading:
 - * Hastie and Park. 1986. “The Relationship between Memory and Judgment Depends on Whether the Task is Memory-Based or On-Line.”
 - * Petty, Richard E and John T. Cacioppo. 1986. “The elaboration likelihood model of persuasion.” *Advances in Experimental Social Psychology*.

• **Week 9 (10/27): Aggregate (Macro) Opinion**

- **Research Proposal 2 Due**
- *The Rational Public*, (Chs. 1 & 7)
- Miller, Peter. 2007. “The Genius of Swarms.” *National Geographic* (<http://ngm.nationalgeographic.com/2007/07/swarms/miller-text>)
- Stimson, James A. 1999. *Public Opinion in America* Boulder, CO: Westview Press. (Chs. 2 & 3).
- McNeese, Stephen K. 1992. “The Uses and Abuses of Consensus Forecasts.” *Journal of Forecasting* 11(8): 703-710.
- Davis, James A. 1980. “Conservative Weather in a Liberalizing Climate: Change in Selected NORC General Social Survey Items, 1972-78.” *Social Forces* 58(4): 1129-1156.
- Soroka, Stuart N., Dominik A. Stecula, and Christopher Wlezien. 2014. “It’s (Change in) the (Future) Economy, Stupid: Economic Indicators, the Media, and Public Opinion.” *American Journal of Political Science*. 59(2): 457-474.
- Claassen, Christopher and James L. Gibson. 2017. “Does Intolerance Dampen Dissent? Macro-Tolerance and Protest in American Metropolitan Areas.” Unpublished Manuscript. (<http://chrisclaassen.com/Tolerance%20and%20protest.pdf>).
- Remmer, Karen L. 2012. “The Rise of Leftist-Populist Governance in Latin America: The Roots of Electoral Change.” *Comparative Political Studies* 45(8): 947-972.
 - * Recommended Reading:
 - * Christopher Hayes. 2008. “Polling Aggregate” *NYT Magazine* (http://www.nytimes.com/2008/12/14/magazine/14ideas-section3-t-004.html?_r=1&scp=79&sq=clinton&st=nyt)
 - * Christopher Wlezien. 1995. “The Public as Thermostat: Dynamics of Preferences for Spending”

- * Manski, Charles. 2016. “Interpreting Point Predictions: Some Logical Issues.” *Foundations and Trends in Accounting* 10: 238-261.
- * Scott Althaus. 2003. *Collective Preferences in Democratic Politics*.
- * Martin Gilens. 2001. “Political Ignorance and Collective Policy Preferences.”
- * James A. Stimson. 2004. *Tides of Consent: How Public Opinion Shapes American Politics*.

● **Week 10 (11/3): The Macro Political System**

- Erikson, Robert S., Michael B. MacKuen, & James A. Stimson. 2002. *The Macro Polity*. New York: Cambridge University Press. (**Chs. 10 & 11**).
- Enns, Peter K. 2016. *Incarceration Nation: How the United States Became the Most Punitive Democracy in the World* New York: Cambridge University Press.
- Soroka, Stuart N. and Christopher Wlezien. 2010. *Degrees of Democracy*. New York: Cambridge University Press. (**Chs. 2 & 3**).
- Canes-Wrone, Brandice. 2015. “From Mass Preferences to Policy.” *Annual Review of Political Science*. 18: 147-165.
 - * Recommended Reading:
 - * Nathan J. Kelly. 2009. *The Politics of Income Inequality in the United States*.
 - * Faricy, Christopher. 2015. *Welfare for the Wealthy: Parties, Social Spending, and Inequality in the United States* New York: Cambridge University Press.

● **Week 11 (11/10): Analyzing Public Opinion Part 1**

- **Assignment:** VIDEO DUE: Select 1 of the following methodologies. Learn it. Generate a short video that teaches the methodology to the class. The video and any relevant replication materials must be posted on Blackboard. (Note: See handout for relevant readings for each method. See me if you are particularly interested in another relevant methodology.)
 - * Stimson’s Dyad Ratios (WCALC) Algorithm or other similar method
 - * Multi-Level Regression and Poststratification (MRP)
 - * Dynamic Estimation of Group-Level Opinion (Dunham, Caughey, & Warshaw)
 - * Multiple Imputation
 - * Weighting Opinion Data from the 1930s and 40s (Berinsky 2006)
 - * Web Scraping
 - * Raking to generate survey weights
 - * Conjoint analysis

- **Week 12 (11/17): Analyzing Public Opinion Part 2**

- Watch at least 3 of the analyzing public opinion videos.
- **Research Proposal 3 Due:** The research proposal must incorporate at least one of the methods you learned about from the videos you watched. , write 3-page research proposal using 1 of the methods.

- **11/24: No Class - Thanksgiving Break**

- **Week 13 (12/1): Who Gets Represented?**

- Bartels, Larry. 2016. *Unequal Democracy (2nd Edition)*. New York: Russell Sage Foundation/Princeton: Princeton University Press. **Ch.8**.
- Bhatti, Yosef and Robert S. Erikson. 2011. “How Poorly Are the Poor Represented in the U.S. Senate?” In *Who Gets Represented?* ed. Peter K. Enns and Christopher Wlezien. New York: Russell Sage Foundation.
- Gilens, Martin and Benjamin I. Page. 2014. “Testing Theories of American Politics: Elites, Interest Groups, and Average Citizens.” *Perspectives on Politics* 12(3): 564-581.
- Enns, Peter K. 2015. “Relative Policy Support and Coincidental Representation.” *Perspectives on Politics* 13(4): 1053-1064.
- Gilens, Martin. 2015. “The Insufficiency of Democracy by Coincidence” *Perspectives on Politics* 13(4): 1065-1071.
- Enns, Peter K. 2015. “Reconsidering the Middle: A Reply to Martin Gilens.” *Perspectives on Politics*. 13(4): 1072-1074.
- Branham, J. Alexander, Stuart N. Soroka, and Christopher Wlezien. “When do the Rich Win?” *Political Science Quarterly* 132(1): 43-62.
- Rigby, Elizabeth and Gerald C. Wright. 2011. “Whose Statehouse Democracy? Policy Responsiveness to Poor Versus Rich Constituents in Poor Versus Rich States.” In *Who Gets Represented?* ed. Peter K. Enns and Christopher Wlezien. New York: Russell Sage Foundation.
- Bruner, Eric, Stephen L. Ross, and Ebonya Washington. 2013. “Does Less Income Mean Less Representation?” *American Economic Journal: Economic Policy* (5(2): 53-76
 - * Recommended Reading:
 - * Bashir, Omar. 2015. “Testing Inferences about American Politics: A Review of the ‘Oligarchy’ Result.” *Research and Politics*.
 - * Ellis, Christopher. 2017. *Putting Inequality in Context: Class, Public Opinion, and Representation in the United States*. University of Michigan Press
 - * Kelly & Enns. 2011. “Inequality and the Dynamics of Public Opinion.” *American Journal of Political Science*

- * Erikson, Robert S. 2015. "Income Inequality and Policy Responsiveness" *Annual Review of Political Science* 18: 1129.
- * Jacobs & Page. 2005. "Who Influences U.S. Foreign Policy?"
- * Clifford, Scott. 2012. "Reassessing the Unequal Representation of Latinos and African Americans." *Journal of Politics* 74(3): 903-916.
- * Page & Jacobs. 2009. *Class War? What Americans Really Think about Economic Inequality*
- * Griffin & Newman. 2008. *Minority Report*.
- * Hacker and Pierson. 2010 *Winner-Take-All Politics*

- Friday, Dec. 8: **Research Paper Due**